**ESL-77: Intermediate Integrated Reading, Writing, and Study Skills**

**Effective Fall, 2020**

**5 units**

Course Description:

This course focuses on the needs of multilingual students at the intermediate level to help them develop reading, writing, and study skills needed in academic settings. The course introduces students to academic reading skills that enable them to grasp ideas, details, and themes of college texts. Students will develop their command of English vocabulary by using context clues, analyzing word parts, and using acquired vocabulary in writing. Following the steps of the writing process, students will compose paragraphs and short essays in response to ideas from readings and topics introduced in class. Language instruction focuses on sentence-level grammar topics essential to students’ writing, individual proofreading, and editing. The course will also emphasize study skills, use of campus resources, and the norms of the American college classroom.

Course Student Learning Objectives:

* Demonstrate general comprehension of college-level readings by identifying central ideas, supporting details, and themes.
* Use various reading strategies to understand college-level readings.
* Practice summarizing and responding to readings through writing and discussion.
* Use word analysis skills to explain words and sentences.
* Use context to understand the meaning of academic words.
* Incorporate newly acquired academic vocabulary into your writing.
* Identify basic style of organizing ideas in academic writing.
* Write paragraphs that demonstrate structure, development, and unity.
* Write a short essay with a sense of a beginning, middle, and end.
* Write sentences at an intermediate level, demonstrating fluency.
* Recognize and correct grammatical errors in writing.
* Recognize the parts of speech (e.g., adjectives, adverbs) and the parts of a sentence (e.g., subject, verb, object).
* Construct clear, coherent sentences that demonstrate correct grammatical structure, usage, and punctuation.
* Develop strategies to prepare for and take tests.
* Practice strategies for each step of the writing process.
* Recognize English sentence structure and identify parts of speech.
* Practice strategies for each step of the reading process.
* Demonstrate positive time-management and other strategies in order to fulfill college study requirements.

Course Content

1. Reading strategies
   1. Pre-reading (e.g. predicting, previewing)
   2. Annotation
   3. Post-reading
   4. Summary
2. Understanding ideas
   1. Topic vs. main idea
   2. Supporting details
   3. Context clues
3. Vocabulary building
4. Influences of purpose on style and structure
5. Structures in academic writing
   1. Paragraph structure
   2. Essay structure
6. Grammar
   1. Sentence structure
   2. Parts of speech
   3. Error analysis
   4. Grammar concepts for multilingual students

Lab Outline

A. Writing process

1. Pre-writing

2. Drafting

3. Peer review

4. Revision

5. Editing

B. Revising strategies

C. Editing strategies

D. Reading strategies

E. Vocabulary strategies

F. Discussion

G. Study skills (e.g. time management, taking notes)

H. Culture of the American education system

I. Campus resources